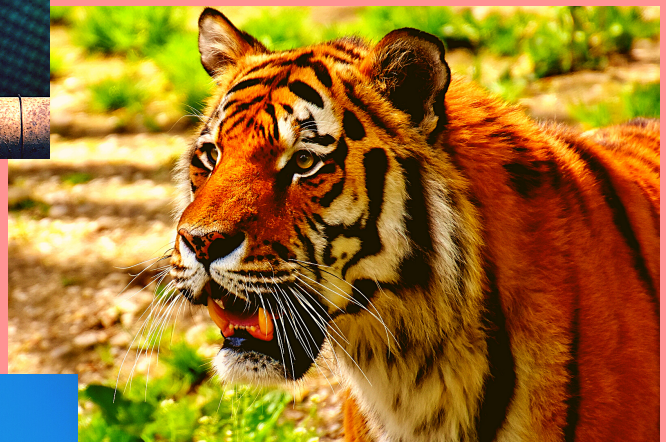


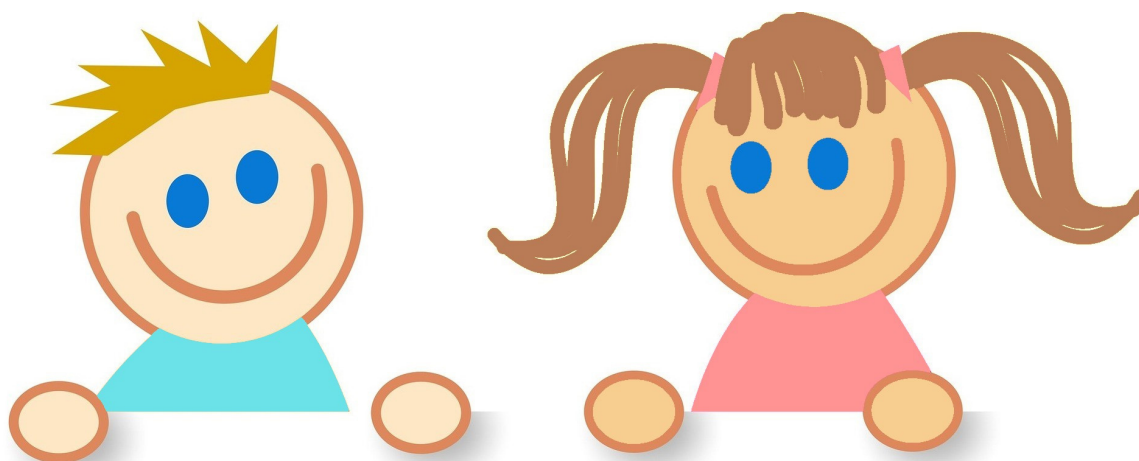
# Zoo Adventure Activity Guide



## Zoo Adventure Activity Guide

### About this study:

The Zoo Adventure Activity Guide is for students in pre-school through 1st grade. There is a zoo story for the teacher to read aloud, followed by a section with discussion questions to see how well the students understood the story. There is also a page for the students to practice writing their letters by writing some words from the story. At the end of the lesson and in the other PDF of activity pages there are some hands-on activities related to the story for the students to do.



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### Graphics:

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## Zoo Adventure Story

One Saturday morning, the Johnson family loaded up in their car. All four Johnson children were very excited about the outing. They were going to the zoo!

“I see the sign!” Tom called, his face pressed against the window.

“Here we are,” Mr. Johnson said, as he pulled the car into the parking lot.

The four children and their parents got out of the car and headed for the entrance to the zoo. Mr. Johnson bought tickets, and they went inside.

Mrs. Johnson opened the map. “What do we want to see first?” she asked.

“I want to see bears,” Emily said.

“Me too,” echoed Maddie.

The family walked in the direction of the bear cage. On the way, they stopped to look at some colorful parrots and screaming flamingos.

“Here are the bears,” Jacob called out.

All four children ran to the bear cage. Inside were two big grizzly bears. Both of them lay on the ground, fast asleep.

“I wish they would wake up,” Emily said. “I want to see them moving around.”

The bears did not want to wake up and stayed sleeping the whole time the Johnsons were looking at them. After leaving the bear cage, the family walked to the next pen where some large tortoises were slowly, slowly moving around.

“I want to see something active,” Tom said. “Can we go see the monkeys? They will be active.”

“Yes, we’ll go see the monkeys now,” Mr. Johnson answered.

They went to the monkey house next. When they stepped inside, Emily wrinkled her nose. “It doesn’t smell very nice in here.” But she quickly forgot the smell when she saw a chimpanzee swinging in a tree branch.

All the children enjoyed watching the different kinds of monkeys. Tom and Maddie both felt a little nervous of the big gorilla that glared at them.

“I’m glad there’s a glass between us and him,” Maddie whispered to Tom.

“Me too,” Tom agreed.



Next, the family went to the section of African animals. After looking at the lions, they walked to the giraffe pen.

“Who want’s to feed the giraffes?” Mrs. Johnson asked.

“Oh, me! I do! Me too!” Jacob, Emily, and Maddie all cried.

“What about you, Tom?” Mrs. Johnson asked. Then she looked around. “Where is Tom?”

Everyone else looked around too. Tom was not there. And he was not anywhere in sight.

“Maybe he fell into the lion pen,” Maddie cried.

“No, I don’t think he did,” said Mr. Johnson. “He probably didn’t see us leave. We’ll walk back there and see.”

Back at the lion pen, there was no sign of Tom.

“Where is he?” Mrs. Johnson asked. She sounded worried.

“Oh look, there he comes,” Emily called. He was running towards them from the direction of the elephant pen.

“I finally found you,” he panted, as he reached them.

“Where did you go, Tom,” Mr. Johnson asked.

“I didn’t see when you left the lions, and then I didn’t know where you went.”

“Well, we’re all back together now. Let’s go feed the giraffes.”

At the giraffe pen, a zookeeper gave each of the children a large leaf of lettuce. They walked to the railing and held it out for the three giraffes that stood nearby. One of them walked over and took Emily’s lettuce from her hand. Then another came. It wanted Jacob’s lettuce. It reached out it’s long tongue. It felt rough on Jacob’s hand. Now, the third one came and ate the lettuce that Tom and Maddie held out.

“Ok, now that we fed the giraffes, are we ready to go eat?” Mrs. Johnson asked.

“I am!” chorused all the children.

Mr. Johnson and Jacob went back to the car for the cooler with their sandwiches and other food in it while Mrs. Johnson and the other children went to the picnic area.

The children were glad to sit down and rest while they ate their sandwiches. They had walked all over the zoo, and there was still more to see. After lunch they went through the bird house and the petting zoo where they got to pet a llama and feed goats.

Then Mr. Johnson asked, “Who would like some ice cream?”

All the children excitedly said they would. So the family went to the ice cream stand where they each picked out their favorite flavor.

As they all licked their ice cream cones, Mrs. Johnson asked, “What would you children still like to see?”

“I want to see the tiger,” Jacob said.

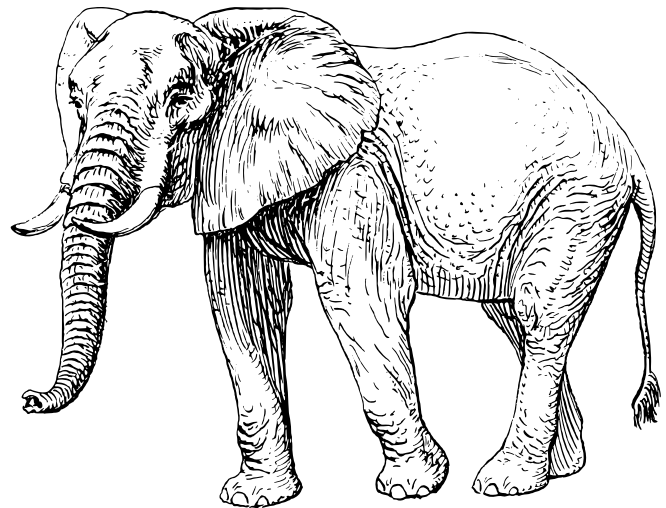
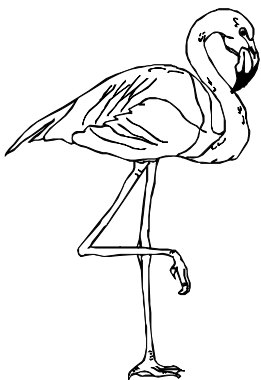
“And I want to go back to the bear cage,” Emily said. “Maybe they are awake now.”

But the bears were still sleeping. The family looked at the tiger as it walked around its cage, and then they went to the car. The children were all very tired, but they were also very happy. It had been a wonderful day at the zoo.



Discussion Questions:

1. Where were the Johnsons going? (The Zoo)
2. What animal did the girls want to see first? (The Bears)
3. What did Emily not like about the monkey house? (The Smell)
4. Which animal were Tom and Maddie nervous about? (The Gorilla)
5. How did Tom get lost? (He didn't notice his family go to see the giraffes.)
6. What animals did the children get to feed? (Giraffe & Goat)
7. How did the giraffe's tongue feel to Jacob? (Rough)
8. What did the children feed the giraffes? (Lettuce)
9. What treat did the children get? (Ice Cream)
10. What were the bears doing when the Johnsons saw them the second time? (Sleeping)



Writing Practice:

Trace the words and then copy them onto the lines.

Zoo

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Bear

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Lion

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Tiger

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Llama

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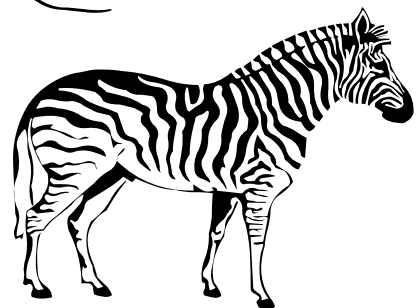
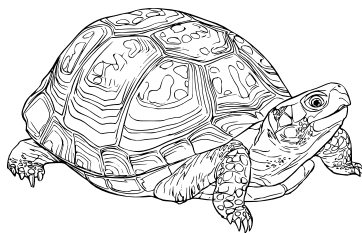
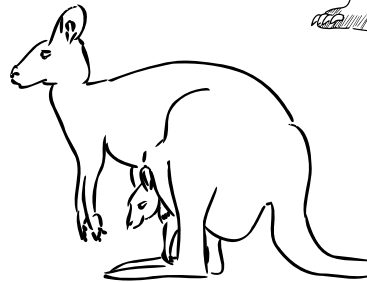
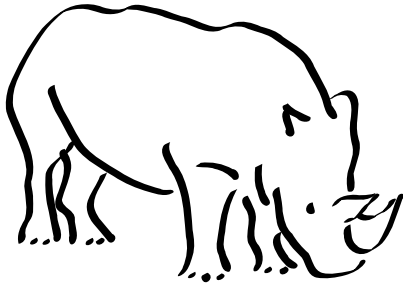
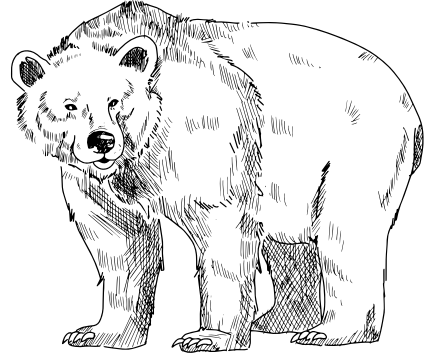
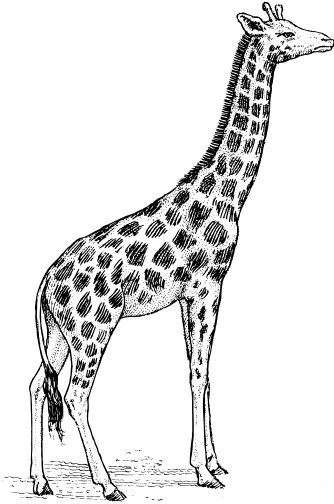
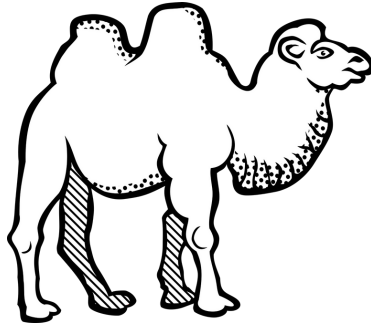
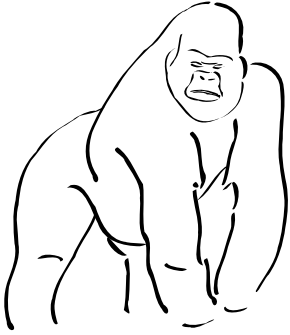
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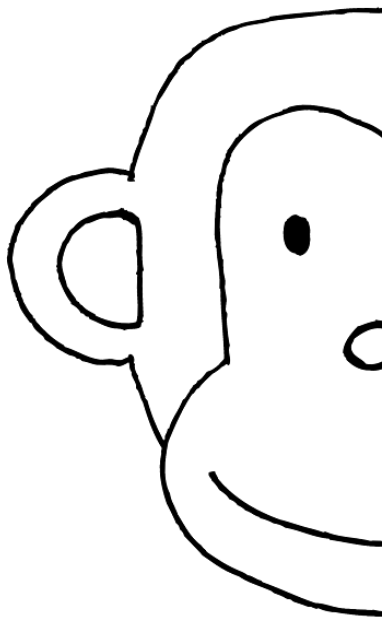
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Circle the animals the Johnsons saw at the zoo.



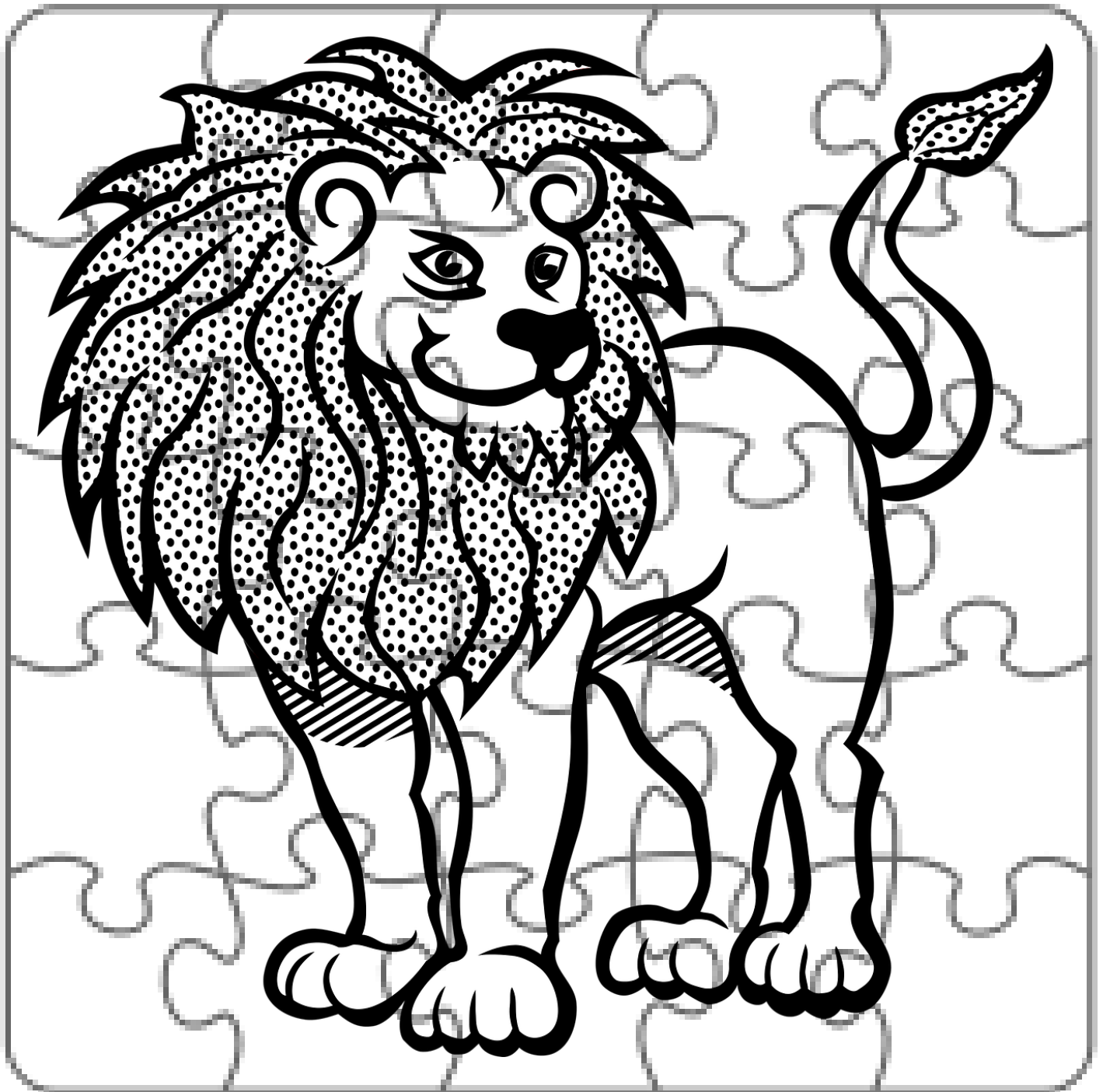


Draw the missing half of the monkey and the lion.



### Lion Puzzle:

Print the puzzle on heavy cardstock paper, and if possible glue it onto light cardboard, foam board or poster board. The students will color the lion picture, and the teacher will cut it out, cutting apart each of the pieces. A xacto knife would work well for cutting out the pieces. Then the students can assemble their puzzles.



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